

Chemistry Department

## Smart Polymers / Mobile-learning

REQUIMTE

Group of Polymer Synthesis and Processing  
Applied Organic Chemistry



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PhD in Chemistry  
Organic Chemistry  
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## Objectives

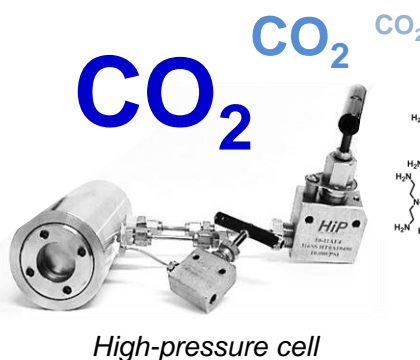
Design of complex polymer architectures tailored for applications in **drug/gene delivery**,<sup>[1,2]</sup> **chemical**,<sup>[3]</sup> and **biosensing**,<sup>[4]</sup> and **molecular electronics**.<sup>[5]</sup> Application of **green methodologies** to organic synthesis.<sup>[6]</sup> Development of **mobile-learning**<sup>[7]</sup> and **cheminformatic tools**<sup>[8]</sup> for teaching chemistry to blind and visually impaired students.

[1] VDB Bonifácio\* et al. *Angew. Chem. Int. Ed.* **2012**, *51*, 5162. [2] VDB Bonifácio\* et al. *J. Supercrit. Fluid.* **2010**, *55*, 333. [3] VDB Bonifácio\* et al. *J. Polym. Sci. Part A: Polym. Chem.* **2008**, *46*, 2878. [4] VDB Bonifácio\* et al. *Mat. Lett.* **2012**, *81*, 205. [5] VDB Bonifácio\* et al. *Biosen. Bioelectron.* **2010**, *26*, 1662. [6] VDB Bonifácio\* et al. *Chem. Soc. Rev.* **2013**, in press. [7] VDB Bonifácio\* *J. Chem. Educ.* **2012**, *89*, 552. [8] RPS Fartaria et al. *Eur. J. Org. Chem.* **2013**, 1415.

## Methodology

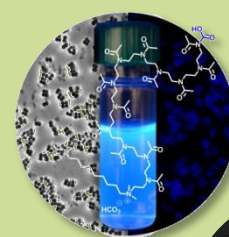
The polymer synthesis is performed in a high-pressure cell using supercritical carbon dioxide. CO<sub>2</sub> is used as a solvent and a reagent (C1-feedstock), being incorporated in the polymers backbone.

After the polymerization the polymers are purified by washing with fresh CO<sub>2</sub> (solid particles) or dialysis (water-soluble polymers).

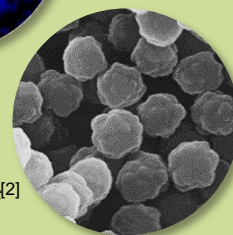


## Expected Results

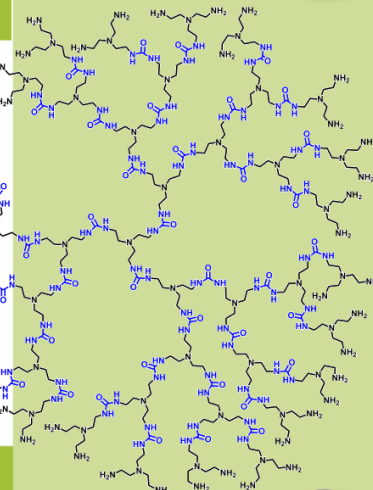
- Tailored biocompatible and biodegradable polymeric nanomaterials by using supercritical carbon dioxide as an economic and clean technology.
- Development of biomimetic nanocarriers and lab-on-a-chip (LOC) devices for diverse applications (e.g. Nanomedicine, Molecular Electronics).
- Novel strategies (simple, cheap, benign) towards more sustainable industrial processes.
- Novel tools to teach chemistry to blind and visually impaired students.



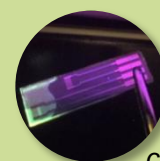
Fluorescent biotags<sup>[4]</sup>



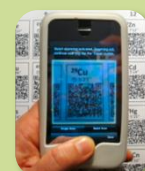
Pollen-like mesoporous microparticles<sup>[2]</sup>



Dendrimer therapeutics<sup>[1]</sup>



LOC device for detection of chemical weapons<sup>[5]</sup>



Audio QR-coded Periodic Table<sup>[7]</sup>

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