Web Search

Course presentation

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How to search multimedia information?

- Textual and visual data can communicate a wide variety of information that are critical for several decision processes.
- Temporal and spatial structure adds organization and usability to information.
- Non-structured data (language and vision) puts a heavy complexity burden on standard data structures.



This patient had a sudden loss of her motor functions (she wasnt able to move her right arms and legs) 2 months before the study. She went thru a slow recovery with lot physical therapy and drugs. She was recovering some of her movements but suddenly all the improvement stop. We performed an MRI that showed the changes expected for a lesion of that time (2 months old) but also showed and increase in the size of the ventricular system(where the Cerebrospinal fluid or CSF flows) that was causing hydrocephalus. Due to this finding, the patient went thru another surgery and had a shunt valve installed, the last word we had from one of her relatives is that she is again on recovery.



The *official* report included this: T 1 coronal SE (spin echo) sequence that shows an area of infarction in the left parietal lobe. Also enlargement of the ventricular system is observed.

A 30 year old male that after a soccer game came with swelling of the knee. A meniscal tear was suspected. The MRI confirmed the lesion and also showed important swelling within the knee. The appearance of any structure is easily disclosed in MRI. Here you can actually *see* the bones, ligaments, soft tissues and the fluid collections that appears bright and at surrounds the knee.



The *official* report included this: T2 coronal Se (spin echo) sequence of the knee. The bright (white) rounded images that surround the knee is fluid related to synovitis or inflamation of the bursaes of the knee in a patient with a sport-related injury.

How to search multimedia information?

- Richness of multimedia information
- Expressiveness of the user query

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Web data based search



Online shopping



Medical domain



What makes a good search application?

- Efficiency: application replies to user queries without noticeable delays.
 - 1 sec is the "limit for users feeling that they are freely navigating the command space without having to unduly wait for the computer"
 - Miller, R. B. (1968). Response time in man-computer conversational transactions. *Proc. AFIPS Fall Joint Computer Conference* Vol. 33, 267-277.
- Effectiveness: application replies to user queries with relevant answers.
 - This depends on the interpretation of the user query and the stored information.

Information extraction

- This stage deals with the extraction of the information to be made searchable
- Extract meaningful words, pairs of words or n-grams
- Extract images and their main characteristics
- Link visual characteristics and text data

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Querying

- Conversion of the user query into the internal search space
 - Parsing
- Usage history
 - Cookies, profiles, etc.
- User intention
 - What type of task is the user doing?

Relevance vs similarity



What is the best [search space + dissimilarity function] to compute the relevance of documents for a given user information need?

Indexing

- This stage creates an index to quickly locate relevant documents
- An index can be an agregation of several data structures (e.g. several B-trees)
- High-dimensional data can not be indexed by standard data structures, they require special hashing methods and data structures.
- The distribution of the index pages across a cluster improves the search engine responsiveness



Data dimensions

Ranking and browsing

- Once the user query is converted into the internal search space...
 - The ranking function sorts the information according to its relevance to the user query
- Ranking functions should model the human notion of relevance
 - We don't really know the mathematical form of the human notion of similarity.
- Browsing similar data requires specific algorithms for matching information on the target search space.

Course program

- Part 1 Metric spaces and efficient search
 - Social-media data representation
 - Hashing similar documents
- Part 2 Web data categorization and recognition
 - Information categorization
 - Information extraction
- Part 3 Graphs
 - PageRank
 - Graph mining
- Part 4 Learning embeddings
 - Recommendation
 - Word embeddings
 - Cross-modal spaces

Course plan

Web Search					
Week	# Lecture	In-	class labs		
10-Sep-18	1 Introduction				
17-Sep-18	2 Social-media data representation	ion	Environment setup + project introduction		
24-Sep-18	3 Hashing similar documents	act	Project		
01-Oct-18	4 Information categorization	Extr	Project		
08-Oct-18	5 Information extraction	nf.	Project		
15-Oct-18	6 Web graph analysis	_	Checkpoint 1		
22-Oct-18	Checkpoint 1 discussion	shs	Project		
29-Oct-18	7 Mining data graphs	Grap	Project		
05-Nov-18	8 Recommendation algorithms	Ŭ	Project		
12-Nov-18	9 Word embeddings		Project		
19-Nov-18	10 Cross-modal search spaces		Checkpoint 2		
26-Nov-18	Checkpoint 2 discussion	ngs	Project		
03-Dec-18	11 Case study: Dbpedia entity linking	ddi	Project		
10-Dec-18	Test	nbe	Project		
17-Dec-18	-	Ē	Project submission		

References

- Slides and articles provided during classes.
- Books:



Jure Leskovec, Anand Rajaraman, Jeff Ullman, "Mining of Massive Datasets", Cambridge University Press, 2011.



C. D. Manning, P. Raghavan and H. Schütze, "Introduction to Information Retrieval", Cambridge University Press, 2008.

Course grading

- 40% theoretical part (1 test or 1 exam)
- 60% for a 3 parts project (groups of 2 to 3 students):
 - 25% Submission 1
 - 25% Submission 2
 - 50% Final submission
- Additional rules:
 - Minimum individual grade: 8
 - Minimum grade on the labs or theory: 9
 - You may use one sided A4 sheet handwritten by you with your notes
 - It must be handed at the end of the test.

Project grading

- Scoring:
 - Implement. correctness
 - Results analysis 30%
 - Critical discussion
- Report:
 - Maximum of 8 pages.
 - No cover page.
 - Must include graphs, tables, etc.

- Report organization:
 - Introduction
 - Algorithms

30%

40%

- Implementation
- Evaluation
 - Dataset description
 - Baselines
 - Results analysis
- Critical discussion
- References

Summary

- Web Search course context
- Course objectives and plan
- Grading
- Labs